2017 2018

IST at a glance:

- founded in 1963, parent governed, not for profit, independent, co-educational day school with English as the principal language of instruction
- two campuses: Elementary (early childhood to Grade 5 offering the Primary Years Programme) and Secondary (Grades 6 to 10 offering the Middle Years Programme and Grades 11 and 12 offering the Diploma Programme)
- well resourced facilities on both campuses supporting an excellent learning environment

INTERNATIONAL SCHOOL OF TANGANYIKA

P.O. Box 2651 Dar es Salaam, Tanzania www.istafrica.com secondary@istafrica.com +255 22 2601126

CEEB: 643150 IB School Code: 0215

ADMINISTRATORS

Dr. Mark Hardeman Director mhardeman@istafrica.com Tel: +255 787245940

Dr. Blair Peterson Secondary Principal bpeterson@istafrica.com Tel: +255 787400051

Ms. Trixie Siemans Secondary Vice Principal tsiemens@istafrica.com Tel: +255 787666058

Mr. Jeremy George IB Diploma Coordinator jgeorge@istafrica.com Tel: +255 682958517

THE SCHOOL COMMUNITY

IST is a truly international school which serves children of both expatriate and Tanzanian families from the diplomatic, development, non-governmental organization (NGO), local and international business sectors.

Each year, IST offers a limited number of merit and needs-based full tuition, IB DP (two year) scholarships to high achieving Tanzanian students who are outstanding contributors to their communities and will continue to proudly serve the best interests of our host nation.

IST has an exceptionally diverse international student body of 424 Elementary students and 465 Secondary students. 66 different nationalities are represented and nearly 80% of IST students are multi-lingual. Our admissions policy is inclusive, with students admitted with mild to moderate learning needs. Around 60% of our students speak English as their first language.

ACADEMIC PROGRAMMES AND QUALIFICATIONS

IST Secondary offers the International Baccalaureate MYP and DP. Students have an opportunity to earn a USstyle IST High School Diploma, as well as the IB Diploma. Students may also earn certificates for completing IB courses. IST students consistently exceed the world average for IB DP scores. The academic year is 180 instructional days consisting of two 18-week semesters (August to January and January to June).

CO-CURRICULAR ACTIVITIES

IST students participate in a wide range of athletic, community service, cultural and personal enrichment activities including Student Council, Model United Nations, Roots and Shoots, theatre and music. An extensive selection of service options has been established with local community groups. IST strongly encourages students to take leadership roles in one or more service activity. Senior athletes and students pursuing STEM compete against other students in the International Schools of Southern and Eastern Africa tournaments and conferences. IST students are able to capitalise on the ecological and geographical wealth in Tanzania by participating in a range of outdoor pursuits such as climbing Mt. Meru and Mt. Kilimanjaro.

GRADE POINT AVERAGE (GPA) AND CLASS RANKING

The IB Diploma Programme, which is taken by the majority of the students, is inherently rigorous. IST does not calculate GPA nor provide class ranking for students.













Nationalities Represented

by IST's Student Body

22%

15%

10%

8%

4%

4%

4%

3%

3%

3%

2%

1%

1%

1%

1%

Country

Tanzania

America

Germany

Canada

China

Sweden

Denmark

Australia

Italy

Kenya

Norway

South Africa

Netherlands

India

United States of

United Kingdom



COLLEGE – UNIVERSITY COUNSELORS

Ms. Sheena Wright swright@istafrica.com Tel: +255 785866603

Mr. Anibal Bogliaccini abogliaccini@istafrica.com Tel: +255 686888331

COURSES OFFERED IN 2016-2018 FOR GRADES 9-12

| MYP Courses offered in Grades 9 and 10 | DP Courses offered in Grades 11 and 12 Some DP courses can be taken as either Standard Level (SL) or Higher Level (HL) | |
|--|---|--|
| Drama, Music, Visual Arts, Digital Design, Product Design | Visual Arts SL and HL, Music SL and HL, Theatre Arts SL and HL | |
| English A | English A, English Literature SL and HL, English Language and Literature SL and HL, Kiswahili Literature SL | |
| Physical and Health Education | Personal and Social Education | |
| Individuals and Societies | Economics SL and HL, Environmental Systems and Societies SL, Geography SL and HL, History SL and HL, Psychology SL and HL | |
| Mathematics, Extended Mathematics | Mathematical Studies SL, Mathematics SL, Mathematics HL | |
| Sciences (Biology, Chemistry, Physics) | Biology SL and HL, Chemistry SL and HL, Environmental Systems and Societies SL, Physics SL and HL, Design and Technology SL and HL | |
| French B, Kiswahili B, Spanish B | Kiswahili ab initio SL, Spanish ab initio SL, Language B French SL and HL, Langu B Kiswahili SL and HL, Language B Spanish SL and HL | |
| | All languages are available in this category, currently being studied are Afrikaans Literature SL, Dutch Literature SL, French Literature SL, Swedish Literature SL, and Danish Literature SL. | |
| | and 10 Drama, Music, Visual Arts, Digital Design, Product Design English A Physical and Health Education Individuals and Societies Mathematics, Extended Mathematics Sciences (Biology, Chemistry, Physics) | |

Other IB Diploma Requirements: Creativity, Action and Service: sustained commitment to a range of projects and activities for the duration of the Diploma with evidence of having achieved all 8 learning outcomes. Extended Essay: 4000 word research paper. Theory of Knowledge: a compulsory subject which is similar to epistemology.

IST HIGH SCHOOL DIPLOMA REQUIREMENTS

IST students must earn a minimum of 25 academic credits in Grades 9-12 and complete the non-academic requirements listed below in order to earn an IST High School Diploma. A half credit is earned each semester by achieving a grade of 3 or above.

| Academic Requirements | Min. Credits | | |
|--------------------------|-----------------|--|--|
| English/Language A | 4 | | |
| Mathematics | 3 | | |
| Science | 3 | | |
| Humanities | 3 | | |
| Additional Language(s) | 3 | | |
| Physical Education | 2 | | |
| The Arts | 2 | | |
| Technology | 2 | | |
| Electives | 3 | | |
| Total | 25 | | |

Important Notes:

- Students must take a minimum of eight subjects at IST in Grades 9 and 10.
- Students must take a minimum of five subjects at IST in Grades 11 and 12 in addition to Health and Social Education.
- English must be taken at the Language A level in Grades 9 12.
- Learning Support and English as an Additional Language (EAL) can be counted as a "subject" in place of an Additional Language in Grades 9 and 10.
- Students must complete a full-year Community and Service requirement in Grades 9 and 10.
- Grade 11 and 12 students must consistently take part and document the completion of a variety of experiences from all three of the Creativity, Activity and Service components of CAS.
- Students must complete the Personal and Social Education component in Grades 9 12.

CLASS OF 2017

Scores below include both native English speakers (77% of the class) as well as non-native English speakers (23%).

SUMMARY OF ACT RESULTS

| | Middle 50% for 2017 | Middle 50% for 2016 | Middle 50% for 2015 |
|-----------|---------------------|---------------------|---------------------|
| Composite | 21 - 33 | 20 - 25 | 21 - 29 |

SUMMARY OF SAT RESULTS

| | Middle 50% for 2017 Redesigned SAT | Middle 50% for 2016 Redesigned SAT | | Middle 50% for 2015 | |
|-------|---------------------------------------|---|------------------|---------------------|--|
| ERW | 550-655 | 550-620 | Critical Reading | 450-590 | |
| Math | 535-665 | 565-695 | Math | 540-610 | |
| Total | 1085-1265 | 1130-1330 | Writing | 450-580 | |

SUMMARY OF RECENT IB DIPLOMA RESULTS

| Year | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
|------------------------------|------|------|------|------|------|------|
| Total IST students in class | 64 | 73 | 67 | 65 | 76 | 80 |
| IST full IB Diploma students | 100% | 96% | 96% | 94% | 82% | 85% |
| IST IBDP pass rate | 88% | 89% | 88% | 82% | 95% | 87% |
| IST average score | 34 | 33 | 33 | 33 | 33 | 33 |
| Highest IST score | 42 | 42 | 43 | 44 | 43 | 42 |
| Average score worldwide | 30 | 30 | 30 | 30 | 30 | 30 |

IST COLLEGE AND UNIVERSITY MATRICULATION PAST FIVE YEARS (CONTINUED ON BACK)

Universities in bold and italic with underline indicate acceptances for the Class of 2017.

USA

Alfred University American University Amherst College Arizona State University Babson College Boston University City University of New York Clark University Colgate University College of William and Mary

Columbia University Cornell University **Drexel University Duke University**

Embry-Riddle Aeronautical **University: Daytona Beach Emory University**

Florida Institute of Technology Florida State College Gettysburg College

Georgia Institute of Technology

Georgetown University George Washington University Illinois Institute of Technology Ithaca College Johns Hopkins University

Long Island University Macalester College Manhattanville College

Marist College

MIT

Michigan State University Milsaps College

Mount Holyoke College New York University

Northeastern University Northwestern University Pepperdine University **Pratt University**

Princeton University

Rochester Institute of Technology

San Diego State University

Savannah College of Art & Design

Scripps College

Seminole State College

St Johns University, Queens Campus

Stanford University

State University of New York Buffalo

Suffolk University Syracruse University Temple University Trinity University

Tufts University

United States Military Academy - Army

Univ. of California, Berkley Univ. of California, Los Angeles

Univ. of California, Davis Univ. of Colorado, Boulder Univ. of S. California

Univ. of N. Carolina, Wilmington Univ. of MD, Baltimore County

Univ. of Miami

IST COLLEGE AND UNIVERSITY MATRICULATION PAST FIVE YEARS (CONTINUED FROM PAGE 3)

Universities in bold and italic with underline indicate acceptances for the Class of 2017.

USA (cont.)

Univ. of Michigan

Univ. of Rochester

Univ. of South Florida

Univ. of Tampa

Univ. of Texas, Dallas

Univ. of Washington

Univ. of Wisconsin

Washington College

Wellesley College

Wesleyan University

Western Washington University

Williams College

Univ. of Leeds

Univ. of Leicester

University of London

Univ. of Manchester

Univ. of Nottingham

Univ. of Oxford

Univ. of Portsmouth

Univ. of Reading

Univ. of Sheffield

Univ. of Southampton

Univ. of Sussex (2)

Univ. of Warwick (3)

Univ. of York

UK

Bath Spa University

Birmingham City University

Birmingham Medical College

Brunel University

Cardiff University

City University London (2)

Coventry University

Hull York Medical School

Imperial College

Kings College London Lancaster University

London School of Economics

London South Bank University

Loughborough University

Regents College

Manchester Metropolitan University

Northumbria University

Oxford Brookes University

Queen Mary University, London

Richmond University

Royal Holloway

University College, Birmingham

University College, London

Univ. of Aberdeen

Univ. of Bath

Univ. of Birmingham

Univ. of Bristol

Univ. of The Arts London (2)

Univ. of The Creative Arts

Univ. of East Anglia

Univ. of East London

Univ. of Dundee

Univ. of Edinburgh Univ. of Glasgow

Univ. of Greenwich

Univ. of Hertsfordshire

Univ. of Kent

CANADA

Alberta College of Art and Design

Brock University

Carleton University

Concordia University

Dalhousie University

Fraser International College

McGill University (2)

McMaster University

Memorial University of Newfoundland

Mt Allison University

Mount Royal University

Ontario College of Art and Design

Queens University

Sheridan College Institute of

Technology & Advanced Learning

Simon Fraser University

Trent University

Univ. of Alberta

Univ. of British Columbia

Univ. of Prince Edward Island

Univ. of Toronto (2)

Univ. of Waterloo (2)

Univ. of Victoria Western University

Wilfrid Laurier University (2)

Windsor University

York University

Cape Peninsular University of Technology Charles University, Prague

Deakin University, Melbourne, Australia

Ecole Hoteliere De Lausanne

Gent University, Belgium

Hogeschool Van Amsterdam

HZ University of Applied Science

International Office, Netherlands

International Christian University, Japan

lacobs University, Bremen

LaSalle College of the Arts

Lebanese American University, Lebanon

Leiden University, Netherlands

Lunds Univ.ersitet, Sweden

Marabella Design Academy

Costa Del Sol, Spain Met Film School, Germany

Middlesex University, UAE

Monash University, Australia

Muhimbili University, Dares salaam, Tanzania

National Institute of Technology, India

New York University, Abu Dhabhi, UAE

New York University, Shanghai

Paris College of Art, France

Rotterdam School of Management,

Erasmus University, Netherlands

Sabanci University, Istanbul, Turkey

Seoul University, S. Korea

Stellenbosch University, South Africa

Symbiosis Center of International

Education, India

The Hague University, Netherlands

The Hague University of Applied

Sciences, Netherlands

Trinity School of Medicine, Caribbean

Wageningen University and

Research Center, Netherlands

Rochester Institute of Technology, Dubai

Univ. of Adelaide, Australia

Univ. Of Cape Town, South Africa

Univ. of Kwazulu Natal, South Africa Univ. of New South Wales, Australia

Univ. of Ultrecht. Netherlands

University of Pretoria, South Africa

University of Witwatersrand, South Africa

OTHER

American University of Beirut, Lebanon American University of Cairo, Egypt American University of Rome, Italy American University of Sharjah, United Arab Emirates Bocconi University, Italy