



The School

Founded in 1963, we are a parent governed, nonprofit, independent, coeducational day school with English as the principal language of instruction. IST is a full International Baccalaureate (IB) school, offering the PYP, MYP and DP.

Community

The International School of Tanganyika's (IST) community is as diverse as it is inclusive. The student body represents more than 36 nationalities. The school employs highly qualified teachers and support staff from all over the world to ensure quality education is consistently provided at IST.

COVID-19 Response

In response to the COVID-19 pandemic, IST students moved to a distance learning model from March to June 2020. Moving into the new school year, our goal remains to ensure continuous instruction, regardless of the external challenges related to COVID-19. Therefore, IST adopted a levelled program, where our instructional program is determined by the level of risk which exists in the community. Throughout the course of the school year, IST will be assessing the risk of transmission in Dar es Salaam, and implementing our instructional programs appropriately to support the health and well being of the community.

- Level One - on site instruction with very few limitations or amendments
- Level Two - on-site instruction with significant restrictions and/or support from our distance learning program
- Level Three - Distance Learning program for all students

IST has made the following adjustments to:

- **Grading scales & policies:** For the 2019-20 academic year, IST's grading policies remained unchanged for the majority of students. If, however, a student completed fewer criteria than was expected due to circumstances related to the worldwide COVID-19 pandemic, an asterisk will appear on the student's transcript, next to the course grade. Further clarification of the grade can be provided by the school counselor.
- **Graduation requirements, course offerings & testing requirements:** Unchanged
- **Instructional methods:** As noted above, per program level
- **School calendar:** On August 26, 2020, the IST campus reopened to students on a Level Two protocol. The later than usual start to the school year has necessitated a delay in the completion of Semester 1, which will end on January 29, 2021.
- **Schedules:** IST's timetable was heavily modified during distance learning, resulting in a reduction in the number of instructional hours for each course. Upon return to campus in August, DP students returned to a standard schedule meeting all IBO hourly requirements. MYP students have returned to a "pod" system, with homeroom groups of 16 or fewer, and co-teachers/facilitators in split classrooms. This has led to a reduction in face-to-face time with course instructors. For Term 2, beginning in November 2020, MYP students will move back to a standard timetable with regular instruction by course teachers.

Scholarships

Each year, IST offers a limited number of full IB Diploma scholarships to Tanzanian nationals who have performed outstandingly in their secondary school exams (CSEE). A limited number of partial scholarships (up to 30% of tuition) are available for families with a demonstrated financial need. IST is also a participant of the Beacon Scholarship Programme.

Co-curricular Activities

IST is committed to offering a wide range of co-curricular activities over the course of the school year. Options include the Arts, Science & Technology, Model United Nations, Crafts & Games, Wellness, Communication, Leadership, Sports & Physical Activities, and Academic & Support Clubs. While the COVID pandemic will initially limit both the type and delivery method of these activities, there will still be opportunities for all students to access these programs as we look to phase them in over the course of the school year.

IST is also a member of ISSEA (International Schools of Southern and Eastern Africa), a regional athletic and extra-curricular association with 8 members including: American International School of Johannesburg, American International School of Lusaka, Harare International School, International Community School of Addis Ababa, International School of Kenya, International School of Uganda, and American International School of Mozambique.

In previous years, students from IST have participated in competitive sports and intercultural arts festivals which are hosted by member schools on a rotational basis. This year, ISSEA is dedicated to developing possibilities for continued cross-school integration wherever possible through virtual activities and competitions.

International School of Tanganyika

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Summary of SAT Results Class of 2020



Range of SAT
Math Scores for
Middle 50% of
First - Years

**600
to
660**



Range of SAT
Reading and
Writing Scores
for Middle 50%
of First - Years

**560
to
620**



Range of
Combined SAT
Scores for
Middle 50% of

**1180
to
1260**

Summary of IB Diploma Results

Year	2020	2019	2018	2017	2016
Total Students in Class	41	56	79	64	73
Full IBDP Students	93%	95%	92%	100%	96%
IST IBDP Pass Rate	100%	95%	90%	88%	89%
IST Average Score	33	32	34	34	33
Highest IST Score	43	44	42	42	42
Average Score Worldwide	30	29	30	30	30

Courses Offered for Grades 9 - 12

Subject	MYP	DP
Language and Literature	English A	English A, English Literature SL and HL, English Language and Literature SL and HL, Kiswahili Literature SL
Language Acquisition	French B, Kiswahili B, Spanish B	Kiswahili ab initio SL, Spanish ab initio SL, Language B French SL and HL, Language B Kiswahili SL and HL, Language B Spanish SL and HL Additional School-supported self-taught languages are available as well.
Individuals and Societies (Social Studies)	Individuals and Societies	Economics SL and HL, Environmental Systems and Societies SL, Geography SL and HL, History SL and HL, Psychology SL and HL
Sciences	Sciences (Biology, Chemistry, Physics)	Biology SL and HL, Chemistry SL and HL, Environmental Systems and Societies SL, Physics SL and HL, Design and Technology SL and HL
Mathematics	Standard Mathematics, Supported Mathematics, Extended Mathematics	Mathematics Applications and Interpretations SL, Mathematics Analysis and Approaches HL and SL
Creative Arts and Design	Drama, Music, Visual Arts, Design Technology	Visual Arts SL and HL, Music SL and HL, Theatre Arts SL and HL
IB Diploma Core		Theory of Knowledge
Physical and Health Education/Personal and Social Education	Physical and Health Education, PSE	Personal and Social Education

University Acceptances for the Class of 2020

(Universities in bold and italic indicate matriculation for the Class of 2020)

United States

Boston University
California Polytechnic State University-San Luis Obispo
 Clark University
 Drexel University
 Florida Institute of Technology
 New Jersey Institute of Technology
 New York Institute of Technology**
New York University
 Northwestern University
 Oregon State University**
 Reed College
 Rensselaer Polytechnic Institute
Springfield College**
Stony Brook University**
 University of California-Berkeley

University of California-Davis
 University of California-Los Angeles**
 University of California-San Diego
 University of California-Santa Barbara
University of Central Florida
 University of Colorado Boulder
 University of Massachusetts-Amherst
 University of New Hampshire
 University of Rochester**
 University of Southern California
 Worcester Polytechnic Institute

United Kingdom

Camberwell College of Arts, University of the Arts London

Cardiff University
 City, University of London
 Coventry University
 Edinburgh Napier University
King's College London, University of London
 Loughborough University
 Manchester Metropolitan University
 Norwich University of the Arts
 Royal Holloway, University of London
 The University of Edinburgh
University of Birmingham
 University of Brighton
 University of Bristol
 University of Essex
University of Kent
 University of Leeds

University of Leicester
 University of Manchester
 University of Nottingham
University of Reading
 University of St Andrews
 University of Sussex
 University of York

Canada

Brock University
 Carleton University**
 Concordia University**
 Emily Carr University of Art + Design
 McGill University
 McMaster University
 OCAD University
 Ryerson University
 University of British Columbia - Okanagan & Vancouver**
 University of Calgary**
 University of Guelph
 University of Ottawa

University of Toronto - Scarborough & St George
 University of Victoria
 University of Waterloo
 Western University
 York University**

Netherlands

Delft University of Technology
 Eindhoven University of Technology
Erasmus University Rotterdam
 Leiden University
 University of Amsterdam
University of Groningen
University of Twente
Utrecht University
 Willem de Kooning Academy

Others

China

New York University - Shanghai**

Germany

Bard College Berlin, A Liberal Arts University
Jacobs University Bremen

South Africa

SAE Institute in Cape Town

Spain

Colegio Universitario de Estudios Financieros
 IE University

Switzerland

IHTTI School of Hotel Management**
Les Roches Bluche Swiss Hotel Management School**
Swiss Hotel Management School

UAE

Emirates Academy of Hospitality Management

IST High School Diploma Requirements

IST students must earn a minimum of 25 academic credits in Grades 9 -12 and complete CAS requirements in order to earn a High School Diploma. A credit is earned each year by achieving a grade of 3 or above.

Subject	Minimum Credits Required
English/ Language A	4
Mathematics	3
Science	3
Humanities	3
Additional Language(s)	3
Physical Education	2
The Arts	2
Technology	2
Electives	3
Total	25

Important Notes :

- English must be taken at the Language A level in Grades 9 - 12. Learning Support and English as an Additional Language (EAL) can be counted as a "subject" in place of an Additional Language in Grades 9 and 10.
- Students must complete a full-year Community and Service requirement in Grades 9 and 10.
- IST does not calculate GPA or provide a class ranking for students.

