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## FOR STUDENTS APPLYING TO THE IB DIPLOMA SCHOLARSHIP PROGRAMME

## **IST Confidential Reference Form**

This form is to be completed by your child's Head of School or Class Teacher. We thank them for their time and reflection in completing it. These observations form an important part of this student's application. Please ask the writer to insert this form into an envelope, seal and sign across the sealed flap for you to hand carry to IST, or to send it as a signed, scanned email attachment directly to: ibscholarship@istafrica.com

| Stu | udent Name :   |                         |                            |                                      |  |  |  |
|-----|--|-------------------------|----------------------------|--------------------------------------|--|--|--|
|     |  | First                   | Middle                     | Last                                 |  |  |  |
| Cu  | rreny Grade/Class:_  |                         | School Ye                  | ar:                                  |  |  |  |
| Ту  | pe of Curriculum :   |                         |                            |                                      |  |  |  |
|     |  |                         |                            |                                      |  |  |  |
| Ad  | ldress of School :   |                         |                            |                                      |  |  |  |
| We  | ebsite :   |                         | Telephone:                 |                                      |  |  |  |
| Mc  | obile :  |                         | Email :                    |                                      |  |  |  |
| Pe  | rson Completing For  | m ( <b>Full Name</b> ): |                            |                                      |  |  |  |
| Pe  | rson Completing For  | rm ( <b>Position</b> ): |                            |                                      |  |  |  |
|     | e student has been e<br>ave known him/her f                                  |                         |                            | to                                   |  |  |  |
| 1.  | ·  |                         | cant's greatest strengths? | ,                                    |  |  |  |
| 2.  |  |                         |                            | g amount of teacher time required).  |  |  |  |
| 3.  | . How would you describe the parental support and involvement in the school? |                         |                            |                                      |  |  |  |
| 4.  | Has the student bee  | en dismissed, suspe     |                            | on, or incurred serious disciplinary |  |  |  |















|                                    | z =g      | lage support:    | ( ) Maybe  | ( ) - NO         | ( ) - Yes |
|------------------------------------|-----------|------------------|------------|------------------|-----------|
|                                    | Ac        | ademic Perfo     | rmance     |                  |           |
|                                    | Unknown   | Below<br>Average | Average    | Above<br>Average | Superior  |
| Current Academic Standing          |           |                  |            |                  |           |
| Reading Comprehension              |           |                  |            |                  |           |
| Verbal Ability                     |           |                  |            |                  |           |
| Writing                            |           |                  |            |                  |           |
| Mathematics                        |           |                  |            |                  |           |
| Classroom Participation            |           |                  |            |                  |           |
| Study Habits                       |           |                  |            |                  |           |
| Motivation to Learn                |           |                  |            |                  |           |
| Organization                       |           |                  |            |                  |           |
| Attendance                         |           |                  |            |                  |           |
|                                    |           |                  |            |                  |           |
|                                    | Social    | /Emotional D     | evelopment |                  |           |
|                                    | Unknown   | Below<br>Average | Average    | Above<br>Average | Superior  |
| Attention Span                     |           |                  |            |                  |           |
| Follows Directions                 |           |                  |            |                  |           |
| Completes Tasks                    |           |                  |            |                  |           |
| Attitude Toward Teachers           |           |                  |            |                  |           |
| Attitude Toward Peers              |           |                  |            |                  |           |
| Positive Contributor to the School |           |                  |            |                  |           |
| Accepts Consequences               |           |                  |            |                  |           |
| Self Control                       |           |                  |            |                  |           |
| omments (particularly an           | ·<br>     |                  |            |                  |           |
|                                    |           |                  |            |                  |           |
| ease feel free to use additional   | sheet(s). |                  |            |                  |           |
| ease feel free to use additional   |           |                  |            |                  |           |
| gnature:                           |           |                  | <br>       |                  |           |
| gnature:ate:                       |           |                  |            |                  |           |
| gnature:                           |           |                  |            |                  |           |