

Challenge | Support | Inspire

Country

Tanzania

America

Germany

South Africa

India

China

Canada

Sweden

Denmark

Australia

Norway

Kenya

Japan

Netherlands

United States of

United Kingdom

IST at a glance:

- Founded in 1963, we are a parent governed, not for profit, independent, coeducational day school with English as the principal language of instruction
- Two campuses: Elementary (early childhood to Grade 5, offering the Primary Years Programme) and Secondary (Grades 6 to 10, offering the Middle Years Programme and Grades 11 and 12 offering the Diploma Programme)
- Well resourced facilities on both campuses supporting an excellent learning environment



Nationalities Represented by IST's Student Body

%

22%

15%

10%

8%

5%

4%

4%

3%

3%

2%

2%

2%

2%

1%

P.O. Box 2651 Dar es Salaam. Tanzania www.istafrica.com secondary@istafrica.com

TANGANYIKA

CEEB: 643150 IB School Code: 0215

ADMINISTRATORS

Dr. Blair Peterson Secondary Principal bpeterson@istafrica.com

Ms. Yasmin Henn Secondary Vice Principal yhenn@istafrica.com Tel: +255 22 2601126/7

Mr. Jeremy George Tel: +255 682 958517

THE SCHOOL COMMUNITY

IST is a truly international school which serves children of both expatriate and Tanzanian families from the diplomatic, development, non-governmental organization (NGO), local and international business sectors.

Each year, IST offers a limited number of merit and needs-based full tuition, IB DP (two year) scholarships to high achieving Tanzanian students who are outstanding contributors to their communities and will continue to proudly serve the best interests of our host nation.

IST has an exceptionally diverse international student body of 424 Elementary students and 465 Secondary students. 66 different nationalities are represented and nearly 80% of IST students are multi-lingual. Our admissions policy is inclusive, with students admitted with mild to moderate learning needs. Around 60% of our students speak English as their first language.

ACADEMIC PROGRAMMES AND QUALIFICATIONS

IST Secondary offers the International Baccalaureate MYP and DP. Students have an opportunity to earn a US- style IST High School Diploma, as well as the IB Diploma. Students may also earn certificates for completing IB courses.

IST students consistently exceed the world average for IB DP scores. The academic year is 180 instructional days consisting of two 18-week semesters (August to January and January to June).

CO-CURRICULAR ACTIVITIES

IST students participate in a wide range of athletic, community service, cultural and personal enrichment activities including Student Council, Model United Nations, Roots and Shoots, theatre and music. An extensive selection of service options has been established with local community groups. IST strongly encourages students to take leadership roles in one or more service activity. Senior athletes and students pursuing STEM compete against other students in the International Schools of Southern and Eastern Africa tournaments and conferences. IST students are able to capitalise on the ecological and geographical wealth in Tanzania by participating in a range of outdoor pursuits such as climbing Mt. Meru and Mt. Kilimanjaro.

GRADE POINT AVERAGE (GPA) AND CLASS RANKING

The IB Diploma Programme, which is taken by the majority of the students, is inherently rigorous. IST does not calculate GPA nor provide class ranking for students.















INTERNATIONAL SCHOOL OF

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COLLEGE - UNIVERSITY COUNSELORS

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COURSES OFFERED IN 2016-2018 FOR GRADES 9-12

MYP Courses offered in Grades 9 and 10	DP Courses offered in Grades 11 and 12 Some DP courses can be taken as either Standard Level (SL) or Higher Level (HL)		
Drama, Music, Visual Arts, Digital Design, Product Design	Visual Arts SL and HL, Music SL and HL, Theatre Arts SL and HL		
English A	English A, English Literature SL and HL, English Language and Literature SL and HL, Kiswahili Literature SL		
Physical and Health Education	Personal and Social Education		
Individuals and Societies	Economics SL and HL, Environmental Systems and Societies SL, Geography SL and HL, History SL and HL, Psychology SL and HL		
Mathematics, Extended Mathematics	s Mathematical Studies SL, Mathematics SL, Mathematics HL		
Sciences (Biology, Chemistry, Physics)	Biology SL and HL, Chemistry SL and HL, Environmental Systems and Societies SL, Physics SL and HL, Design and Technology SL and HL		
French B, Kiswahili B, Spanish B	Kiswahili ab initio SL, Spanish ab initio SL, Language B French SL and HL, Language B Kiswahili SL and HL, Language B Spanish SL and HL		
	All languages are available in this category, currently being studied are Afrikaans Literature SL, Dutch Literature SL, French Literature SL, Swedish Literature SL, and Danish Literature SL.		
	and 10 Drama, Music, Visual Arts, Digital Design, Product Design English A Physical and Health Education Individuals and Societies Mathematics, Extended Mathematics Sciences (Biology, Chemistry, Physics)		

Other IB Diploma Requirements: Creativity, Action and Service: sustained commitment to a range of projects and activities for the duration of the Diploma with evidence of having achieved all 8 learning outcomes. Extended Essay: 4000 word research paper. Theory of Knowledge: a compulsory subject which is similar to epistemology.

IST HIGH SCHOOL DIPLOMA REQUIREMENTS

IST students must earn a minimum of 25 academic credits in Grades 9-12 and complete the non-academic requirements listed below in order to earn an IST High School Diploma. A half credit is earned each semester by achieving a grade of 3 or above.

Academic	Min.		
Requirements	Credits		
English/Language A	4		
Mathematics	3		
Science	3		
Humanities	3		
Additional	3		
Language(s)			
Physical Education	2		
The Arts	2		
Technology	2		
Electives	3		
Total	25		

Important Notes:

- Students must take a minimum of eight subjects at IST in Grades 9 and 10.
- Students must take a minimum of six subjects at IST in Grades 11 and 12.
- English must be taken at the Language A level in Grades 9 12.
- Learning Support and English as an Additional Language (EAL) can be counted as a "subject" in place of an Additional Language in Grades 9 and 10.
- Students must complete a full-year Community and Service requirement in Grades 9 and
- Grade 11 and 12 students must consistently take part and document the completion of a variety of experiences from all three of the Creativity, Activity and Service components of CAS.
- Students must complete the Personal and Social Education component in Grades 9 12.



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CLASS OF 2018

Scores below include both native English speakers (61% of the class) as well as non-native English speakers (39%).

SUMMARY OF ACT RESULTS

	Middle 50% for 2018	Middle 50% for 2017	Middle 50% for 2016
Composite	23 - 29	21 - 33	20 - 25

SUMMARY OF SAT RESULTS

	Middle 50% for 2018 Redesigned SAT	Middle 50% for 2017 Redesigned SAT	Middle 50% for 2016 Redesigned SAT
ERW	540-660	550-655	550-620
Math	530-670	535-665	565-695
Total	1080-1310	1085-1265	1130-1330

SUMMARY OF RECENT IB DIPLOMA RESULTS

Year	2018	2017	2016	2015	2014	2013
Total IST students in class	79	64	73	67	65	76
IST full IB Diploma students	92%	100%	96%	96%	94%	82%
IST IBDP pass rate	90%	88%	89%	88%	82%	95%
IST average score	34	34	33	33	33	33
Highest IST score	42	42	42	43	44	43
Average score worldwide	30	30	30	30	30	30

IST COLLEGE AND UNIVERSITY MATRICULATION PAST FIVEYEARS (CONTINUED ON BACK)

Universities in bold and italic with underline indicate acceptances for the Class of 2018.

USA

Alfred University American University Amherst College **Aston University** Arizona State University Babson College **Boston University Boise State University**

City University of New York Clark University Colgate University College of William and Mary Columbia University **Cornell University Drexel University Duke University** Embry-Riddle Aeronautical University: Daytona Beach **Emory University** Florida Institute of Technology

Florida State College

Gettysburg College

Georgia Institute of Technology

Georgetown University George Washington University **Howard University**

Illinois Institute of Technology Ithaca College

Johns Hopkins University Long Island University

Loyola University

Macalester College

Michigan State University

Milsaps College Mount Holyoke College **New York University** Northeastern University Northwestern University **Oakland University**

Pepperdine University **Pratt University Princeton University**

Purdue University Quinnipiac University

Rochester Institute of Technology San Diego State University

Savannah College of Art & Design

Scripps College Seminole State College St Johns University, Queens Campus Stanford University State University of New York Buffalo Suffolk University Syracruse University Temple University **Texas State University**

The New School, NYC

Trinity University Tufts University United States Military Academy -Univ. of California, Berkley Univ. of California, Los Angeles Univ. of California, Davis



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IST COLLEGE AND UNIVERSITY MATRICULATION PAST FIVEYEARS (CONTINUED FROM PAGE 3)

Universities in bold and italic with underline indicate acceptances for the Class of 2018.

USA (cont.)

Univ. of N. Carolina, Wilmington Univ. of MD, Baltimore County

Univ. of Miami

Univ. of Michigan

Univ. of Rochester

Univ. of South Florida

Univ. of Tampa

Univ. of Texas, Dallas

Univ. of Washington

Univ. of Wisconsin

Washington College

Wellesley College

Wesleyan University

Western Washington University

Williams College

The College of Wooster

Univ. of Glasgow

Univ. of Greenwich Univ. of Hertsfordshire

Univ. of Hull (2)

Univ. of Kent (3)

Univ. of Leeds Univ. of Leicester

University of London

Univ. of Manchester Univ. of Nottingham

Univ. of Oxford

Univ. of Portsmouth

Univ. of Reading

Univ. of Sheffield

Univ. of Southampton

Univ. of Sussex

Univ. of Warwick (3)

Univ. of York

UK

Aston University

Bath Spa University

Bellerbys College

Birmingham City University Birmingham Medical College

Brunel University

Cardiff University

City University London

Coventry University

Hull York Medical School

Imperial College

Keele University

Kings College London

Lancaster University

London School of Economics

London South Bank University

Loughborough University Regents

College

Manchester Metropolitan University

Northumbria University Oxford

Brookes University

Queen Mary University, London

Richmond University

Royal Holloway

University College, Birmingham

University College, London

Univ. of Aberdeen

Univ. of Bath

Univ. of Birmingham (3)

Univ. of Bristol

Univ. of The Arts London

Univ. of The Creative Arts

Univ. of East Anglia

Univ. of East London

Univ. of Dundee Univ. of Edinburgh

CANADA

Alberta College of Art and Design

Brock University

Carleton University

Concordia University

Dalhousie University

Fraser International College

McGill University (2)

McMaster University

Memorial University of Newfoundland

Mt Allison University

Mount Royal University

Ontario College of Art and Design

Queens University

Ryerson University

Sheridan College Institute of

Technology & Advanced Learning

Simon Fraser University

Trent University

Univ. of Alberta

Univ. of British Columbia (4)

Univ. of Prince Edward Island

Univ. of Toronto (2)

Univ. of Waterloo

Univ. of Victoria

Western University

Wilfrid Laurier University

Windsor University

York University

OTHER

American University of Beirut, Lebanon American University of Cairo, Egypt American University of Rome, Italy

American University of Sharjah, United

Arab Emirates

Bocconi University, Italy

Conservatorium van Amsterdam,

Netherlands

Cape Peninsular University of

Technology

Charles University, Prague

CUNEF University, Spain

Deakin University, Melbourne, Australia

Fcole Hoteliere De Lausanne

Erasmus University, Netherlands

Ersasmus University College, Netherlands

Gent University, Belgium

Hogeschool Van Amsterdam

HZ University of Applied Science

IE University: Segovia, Spain

International Office, Netherlands International Christian University, Japan

Jacobs University, Bremen

LaSalle College of the Arts

Lebanese American University, Lebanon

Leiden University, Netherlands

Lunds Univ.ersitet, Sweden

Marabella Design Academy

Costa Del Sol, Spain MCI Management Center Innsbruck,

Met Film School, Germany

Middlesex University, UAE

Monash University, Australia

Muhimbili University, Tanzania

National Institute of Technology, India

New York University, Abu Dhabi, UAE New York University, Shanghai

Paris College of Art, France

Rotterdam School of Management,

Sabanci University, Turkey

Seoul University, S. Korea

Stellenbosch University, South Africa

Symbiosis Center of International

Education, India

The Hague University, Netherlands

The Hague University of Applied Sciences,

Netherlands

Trinity School of Medicine, Caribbean

Wageningen University and

Research Center, Netherlands Rochester Institute of Technology, Dubai

Univ. of Adelaide, Australia

Univ. Of Cape Town, South Africa

Univ. of Kwazulu Natal, South Africa

Univ. of New South Wales, Australia Univ. of Ultrecht, Netherlands

Universiteit van Amsterdam, Netherlands

Universiteit Maastricht, Netherlands

University of Pretoria, South Africa University of Witwatersrand, South Africa