



IB DIPLOMA SCHOLARSHIP APPLICATION SY 2020-2021

Application for Grade	11
Expected Date of Enrolment	August 2020
Expected Length of Stay at IST	2 years

1. Student Information

(PLEASE PRINT)

Student's Name: _____
First Name Middle Name Last Name

Preferred Name for Student Directory: _____

Expected Date of Enrolment: _____ Gender (M/F): _____ Date of Birth: _____
Day Month Year

Place of Birth: _____ Country of Citizenship: Tanzania
City/Country

Passport Number: _____ Languages Spoken at Home: _____

Country Issuing Passport: _____ Other Language(s) Spoken: _____

Student's Email Address: _____ Cell Phone: _____

2. Family Information

Father

Mother

Name: _____
First Name Last Name

Name: _____
First Name Last Name

Relationship to Student: _____

Relationship to Student: _____

Place of Birth: _____
City/Country

Place of Birth: _____
City/Country

Country of Citizenship: _____

Country of Citizenship: _____

Postal Address: _____

Email Address: _____

Names of Sibling(s):	Age:	Grade:	Currently in IST/at school elsewhere:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. Mailing Information

Mailing address for school correspondence, including Mobile Telephone Numbers:

Father/Male Guardian

Mother/Female Guardian

Home Address

Office Address

Home Address

Office Address

4. Contact Information in Dar (where student will reside)

Father/Male Guardian

Mother/Female Guardian

Address: _____

Home Phone: _____

Cell Phone: _____

Business Phone: _____

Email: _____

5. Emergency Information

Person to be contacted in an emergency if parents are not available. Please use a person outside your household.

Contact Number 1

Contact Number 2

Name: _____

Relationship: _____

Email: _____

Telephone: _____

Cell: _____

6. Company/Business Information

Father/Guardian

Mother/Guardian

Parent's/Guardian's Name: _____

Position: _____

Company Name: _____

Company Address: _____

7. Student's Educational Information

Name of School (Please begin with the most recent year)	City/Country	Type of Curriculum (Tanzanian, American/English, etc.)	Attended To/From (Mo/Yr)	Age	Grade/Standard/Form/Yr	Language of Instruction

8. Student's Detailed Information

1. Has the student previously submitted an application or attended IST? No Yes Year _____

2. Has the student received any special academic, social, emotional support (i.e. speech, learning disability, counselling, etc.) and/or psycho-educational testing? No Yes

2a. If yes, what type of support has the student received?

- Counselling in school / outside school
- Speech Language Therapy for _____
- Occupational Therapy for _____
- Physiotherapy for _____
- Learning Support in school for _____
- Tutoring for _____
- Psycho-educational/ Educational Psychological testing for _____
- Did your child receive a specific diagnosis (e.g. ADHD, dyslexia)? no yes
- Diagnosis:** _____
- Other formal assessments by specialists _____
- Other _____

(Please attach relevant reports and test results. *Failure to disclose all necessary information and/or altering documents may result in the offer of a place being revoked and, in the case of a place having been taken up, withdrawal from IST.*)

3. Has the student ever repeated a grade level? No Yes Which?

4. Has the student ever been asked to leave a school? No Yes Explain below

9. Terms and Conditions of Accepting a Place at IST, SY 2020-2021

You will be asked to sign these terms and conditions if you accept a seat.

1. I agree to support the Mission, Vision and Values of IST, see page #4.
2. I understand that failure to disclose all necessary information on the application form, concealing pertinent information and/or altering documents, may result in any offer of my child's place being revoked, and in the case of a place having been taken up, withdrawal of my child from IST;
3. I agree to support IST's policies, rules and regulations.
4. I agree to support the IST policy regarding student uniforms;
5. I agree to attend parent-teacher-student conferences and to attend meetings the School may convene about my child.
6. I understand that students must sign an Acceptable User Policy (AUP) to gain access to a computer. The privilege of using the school's hardware will be withdrawn if this AUP is broken.

7. I understand that IST reserves the right to determine the placement of my child in the grade level or subjects judged most appropriate for the student's school experience and age.
8. I understand that the cover for personal accident insurance or loss of personal possessions is my responsibility.
9. I understand that IST does not guarantee my child will advance to the next grade.
10. I understand that my child must reside with one or both parents or a legal guardian in a permanent residential situation in Dar es Salaam.
11. I understand that IST offers students from Grade 4 to Grade 12 age appropriate trips, some of them overnight, that are integral to the school's programmes and/or commitment to community service. I agree to ensure my child's participation.
12. I understand that, as a scholarship recipient, my child will be expected to study Kiswahili at an appropriate level.

10. Guardianship Agreement

I understand that IST has a policy under which every enrolled student must be residing with a responsible adult guardian in Dar es Salaam.

In the case where both parents must be out of Dar es Salaam, I agree to notify the school in writing with the name, residential and mailing addresses and phone numbers of the person(s) designed to serve as our child's guardian(s). I also understand that the school does not accept household employees as responsible adult guardians.

I further understand that failure to notify the school of a guardian during a time when both parents are absent from Dar es Salaam could jeopardize our child's place at IST.

Parent's Signature: _____

IST Mission

Challenging, inspiring and supporting all our students to fulfil their potential and improve the world.

IST Vision

IST will be a global leader in the education of internationally-mobile young people.

All students, regardless of their starting point, will think critically, achieve academically and develop the wisdom to make good choices. They will show curiosity and creativity in addressing authentic problems, local and global.

They will pursue their varied passions with enthusiasm, developing resilience, perseverance and confidence.

Understanding the diversity of people and cultures, they will act kindly, fairly and responsibly.

All members of the IST community will work together to fulfil this Vision.

IST Values

All members of the IST community are:

Responsible: We act responsibly, positively and constructively, towards ourselves and other people. We learn from our mistakes and accept the consequences of our actions.

Inquiring: We show curiosity, perseverance and open-mindedness in seeking to understand and solve problems. We persevere in the face of difficulties and we embrace the learning that comes through failure as well as the joy of success.

Compassionate: We empathise with others and act with care and kindness and courage. In our interactions, we behave with patience, generosity and integrity.

Balanced: We believe in a broad education for our students, seeing the value for young people of participation in a varied curriculum.

Diverse: We treasure the diversity within the IST community, using the rich opportunities for deeper understanding that come from our differences.