

PYP THEME	<i>Who we are</i> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	<i>Where we are in place and time</i> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between individuals and civilizations, from local and global perspectives.	<i>How we express ourselves</i> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<i>How the world works</i> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<i>How we organize ourselves</i> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<i>Sharing the planet</i> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
A	<b>Me and You</b> (ongoing) <i>Friendships enrich our lives and require nurturing in order to develop.</i>		<b>Patterns Everywhere</b> Patterns are all around us and can be represented in different ways.	<b>Materials...</b> <i>Understanding the way materials behave and interact determines how people use them.</i>	<b>Me and My Classroom</b> (ongoing) Classrooms are organized to help us learn and live together.	<b>Is it Alive?</b> We have an impact on living things and how they survive.
E C B	<b>This is Me</b> (ongoing) As I grow I can learn about who I am and what I can do. <b>PYP Strand:</b> Social Org. and Culture, Living Things <b>Lines of Inquiry:</b> • My body • My appearance • What I can do • Change over time	<b>Where We Come From, Where We Live Now</b> We have unique identities linked to where we are from, and now we are linked by living Dar es Salaam. <b>PYP Strand:</b> Social Org. and Culture, Human and Natural Environments <b>Lines of Inquiry:</b> • Countries we represent (where we were born, our nationality, where we have lived) • Our family's identity and its connection to particular countries • Dar es Salaam and Tanzania	<b>Hadithi Hadithi</b> Stories have a structure and can be presented in a variety of ways. <b>PYP Strand:</b> Language <b>Lines of Inquiry:</b> • How stories express ideas, feelings and values • How stories are adapted, changed, retold, presented (dance, mime, drama, puppetry, words, pictures etc) • Story structures e.g. sequence; beginning, middle, end, characters, setting, events etc. • Creating and conveying their own stories (class & individual)	<b>Shadows and Reflections</b> Light creates shadows and reflections. <b>PYP Strand:</b> Earth and Space <b>Lines of Inquiry:</b> • How shadows are created • How reflections are created • Natural and other light sources	<b>Me and My Classroom</b> (ongoing) Classrooms are organized to help us learn and live together. <b>PYP Strand:</b> Human Systems and Economic Activities, Social Org. and Culture, Living Things <b>Lines of Inquiry:</b> • Who is in our classroom • Routines and systems that help us learn and work together • Our responsibilities • Classroom areas	
K	<b>I Am What I Am</b> We learn about why we are unique by exploring our families and life experiences. <b>PYP Strand:</b> Human Systems and Economic Activities, Social Org. and Culture, Living Things <b>Lines of Inquiry:</b> • How families are similar and different • Our own experiences and cultures	<b>Time for a Change</b> Transitions and change affect us all at some time in our lives. <b>PYP Strand:</b> Social Org. and Culture, Continuity and Change through Time, Living Things <b>Lines of Inquiry:</b> • What is change and transition • How moving to a new class will effect us • What changes to most people deal with in their lives	<b>Express Yourself</b> People can express themselves through language, drama, art and music. <b>PYP Strand:</b> Social Org. and Culture, Living Things <b>Lines of Inquiry:</b> • Feelings and causes them • The different ways we can show what we are feeling	<b>How Does Your Garden Grow?</b> People need to care for plants in order to successfully grow food. <b>PYP Strand:</b> Human and Natural Environments, Living Things <b>Lines of Inquiry:</b> • What plants need to grow • How to plant, nurture and harvest food • Where different foods grow (trees, underground, over the ground) • Life cycle of plants • Parts of a plant/flower	<b>On the Move</b> Every journey has a purpose and needs to be planned for. <b>PYP Strand:</b> Human and Natural Environments, Resources and the Environment, Forces and Energy <b>Lines of Inquiry:</b> • Journeys and their purpose • Different types of transport • The features of our city and how we use them • How to plan for a journey	<b>Under the Sea</b> The sea provides sea creatures with what they need to live. <b>PYP Strand:</b> Living Things <b>Lines of Inquiry:</b> • What lives in the sea • What sea creatures need to survive • How our actions affect sea life
G 1	<b>(Title to be decided)</b>  <i>Under further discussion for 2009/10</i> <b>PYP Strand:</b> <b>Lines of Inquiry:</b> • Need versus want • Citizenship • Differences in needs • Responsibility to act on different needs	<b>Ducking for Cover</b> Geographical location, availability of materials and cultural traditions all influence the style and construction of different homes and shelters around the world. <b>PYP Strand:</b> Materials and Matter, Human Systems and Economic Activities, Human and Natural Environments <b>Lines of Inquiry:</b> • Houses/shelters found in different parts of the world? • What has affected the way in which these shelters have been made? • Traditions and cultures kept by younger generations	<b>Let's Celebrate!</b> All over the world, people celebrate. <b>PYP Strand:</b> Social Org. and Culture <b>Lines of Inquiry:</b> • Celebrations unite us as people • The reason to celebrate and the commonalities between each celebration • There are different celebrations throughout the world and the year	<b>Shooting for the Stars</b> Our lives are influenced by the changing position of Earth in relation to the Sun, Moon and other planets within our solar system. <b>PYP Strand:</b> Forces and Energy, Earth and Space <b>Lines of Inquiry:</b> • Earth's position in relation to sun and solar system • What causes Day and night • Different climates • How changes in the solar system affect everyday life	<b>Feathers, Fur and Fins</b> Humans classify vertebrates into categories based upon their differing characteristics in order to understand wildlife on our planet. <b>PYP Strand:</b> Living Things <b>Lines of Inquiry:</b> • What is a mammal, fish, bird, amphibian, reptile? • What are their characteristics? • How do these characteristics and their lives determine the group in which they belong?	<b>What's in the Bin?</b> Waste products are made of different materials that can be recycled, re-used or conserved. It is our responsibility to act on this knowledge appropriately. <b>PYP Strand:</b> Forces and Energy, Living Things, Materials and Matter, Social Org. and Culture <b>Lines of Inquiry:</b> • What we throw away • The disposal of waste and its effect on our environment • Recycling, reducing use, and reusing materials
G 2	<b>(Title to be decided)</b>  <i>Under further discussion for 2009/10</i> <b>PYP Strand:</b> <b>Lines of Inquiry:</b> • The human body and its systems	<b>Things Change</b> There are different perspectives on change <b>PYP Strand:</b> Continuity and Change through Time, Resources and the Environment <b>Lines of Inquiry:</b> • What are some changes that occur over time? • What are the different perspectives on change? • There are no right or wrong answers	<b>And the Moral of the Story is...?</b> Through exploring fables we can learn about how beliefs and values are expressed in different cultures. <b>PYP Strand:</b> Social Org. and Culture, Language <b>Lines of Inquiry:</b> • Fables and what they mean • Other ways to share stories	<b>I Like to Move it, Move it!</b> Simple machines move objects in different ways and influence our daily lives. <b>New focus for 2009/10</b> <b>PYP Strand:</b> Human Systems and Economic Activities, Forces and Energy <b>Lines of Inquiry:</b> • What 'simple machine' means • Different forces that allow simple machines to move objects • How simple machines are all around us	<b>Maasai and I</b> We can find similarities and differences between cultures. <b>PYP Strand:</b> Human Systems and Economic Activities, Social Org. and Culture <b>Lines of Inquiry:</b> • Where the Maasai are from • Daily work/responsibilities • Differences between lifestyles • How the Maasai lifestyle is changing	<b>Minibeasts and Me</b> Mini-beasts and humans live together and each play a role in sharing the Earth. <b>PYP Strand:</b> Living Things <b>Lines of Inquiry:</b> • What minibeasts are • How minibeasts impact on us and on the environment • Our responsibility to minibeasts
G 3	<b>Eat Well, Be Well</b> Practicing good hygiene and fitness, and eating well are important for good physical and mental health. <b>PYP Strand:</b> Living Things <b>Lines of Inquiry:</b> • Types of food and nutrients • How food affects body & mind • Choices to keep healthy • How culture, status, location, religion affects what people eat	<b>Last Chance to See</b> Humans have had an impact on the environment and this affects other species. <b>PYP Strand:</b> Living Things, Human Systems and Economic Activities, Human and Natural Environments, Resources and the Environment <b>Lines of Inquiry:</b> • How changes in the environment cause animals to become endangered (directly or indirectly) • Whether it matters • Whether anything should be done	<b>Heroes</b> We express our ideas, hopes and values through our choice of heroes. <b>PYP Strand:</b> Living Things, Human Systems and Economic Activities, Social Org. and Culture <b>Lines of Inquiry:</b> • The qualities that make a hero • Past and present heroes from around the world • The difference between famous, hero / real, fictional • Modern day heroes • What affects our decisions and choices	<b>A Seed is a Promise</b> Plants and humans have a constantly changing and interdependent relationship.  <b>To begin in 2010/11</b> <b>PYP Strand:</b> <b>Lines of Inquiry:</b> • Plants response to the changing environment • Scientific and technological advances and their implications on what and how plants grow • Plants are intrinsic to human life	<b>Is Seeing Believing?</b> Advertising is intended to influence the choices we make. <b>PYP Strand:</b> Human Systems and Economic Activities, Social Org. and Culture <b>Lines of Inquiry:</b> • Elements of an effective ad • How ads affect choices • How we can make informed choices in response to ads	<b>Cold and Here, Hot and Gone</b> The state of matter changes depending on conditions in its surroundings. <b>PYP Strand:</b> Living Things, Earth and Space, Materials and Matter, Forces and Energy <b>Lines of Inquiry:</b> • States of matter (what is solid, liquid, gas?) • Evaporation, condensation, melting and freezing, semi-solid states (in what forms can water exist and how does it change?) • The water cycle (what is this and how does it work?)
G 4	<b>Children's Rights and Responsibilities</b> Like all humans, children have rights & responsibilities. <b>PYP Strand:</b> Human Systems and Economic Activities, Social Org. and Culture, Human and Natural Environments <b>Lines of Inquiry:</b> • The basic rights that all children should have • The difference between a right and a responsibility and how they are linked • Whether these rights differ throughout the world	<b>Discoveries of Ancient Egypt</b> The discoveries of Ancient Egypt have left an impact on the modern world. <b>PYP Strand:</b> Human Systems and Economic Activities, Resources and the Environment, Living Things <b>Lines of Inquiry:</b> • Social structure of the Ancient Egyptians (hierarchy) • Significant/important factors/events/beliefs that have an impact on the Egyptian society • Contributions of Ancient Egypt that have a relevance to the modern world.	<b>The Play's the Thing</b> Through drama, we can express feelings, thoughts and ideas to a variety of audiences in different ways.  <b>New focus for 2009/10</b> <b>PYP Strand:</b> Language <b>Lines of Inquiry:</b> • How a story becomes a play • Performance skills • How Greek Gods do, or do not, display the PYP attitudes	<b>A Shock! Or Shocking!</b> Electricity can come from many sources and is stored and used in many ways. <b>PYP Strand:</b> Human Systems and Economic Activities, Resources and the Environment, Forces and Energy <b>Lines of Inquiry:</b> • What electricity is • Sources of electricity • The scientific process • Positive & negative impacts	<b>Karibuni Tanzania</b> Every country has special features and resources that can attract people and impact the environment. <b>PYP Strand:</b> Human Systems and Economic Activities, Human and Natural Environments, Living Things <b>Lines of Inquiry:</b> • Physical features and resources of "home" countries, and Tanzania • Reasons why people come to Tanzania (trade/tourism) • How the location, physical features and resources of our host country make it special	<b>Survival Under Pressure</b> Some plant, animal and human communities have adapted to share parts of the planet that have extreme climates. <b>PYP Strand:</b> Living Things <b>Lines of Inquiry:</b> • Regions with extreme climates. • Why there are extreme temperatures. • Adaptation for life in these harsh environments. • Survival techniques.
G 5	<b>The Circle of Life</b> As we have physical, social and emotional growth, our responsibilities change. <b>PYP Strand:</b> Living Things <b>Lines of Inquiry:</b> • Reproductive system • Personal health and hygiene • Responsibility for self • Consequences of choice	<b>Guns for Gold</b> Worldwide, colonization has had positive and negative impacts on societies. <b>PYP Strand:</b> Human Systems and Economic Activities, Continuity and Change through Time, Human and Natural Environments, Resources and the Environment <b>Lines of Inquiry:</b> • Reasons for colonisation • Positive and negative impacts • How physical features have influenced colonisation • How history is made up of opinions about evidence	<b>I Believe, You Believe</b> Beliefs underpin how we live our lives, and are expressed in a variety of ways. <b>PYP Strand:</b> Social Org. and Culture, Continuity and Change through Time <b>Lines of Inquiry:</b> • Belief systems • How people demonstrate beliefs • Why people follow belief systems • How we view each other's beliefs	<b>The Final Frontier</b> The solar system, as part of a vast universe, has scientific laws that impact Earth. <b>PYP Strand:</b> Living Things, Earth and Space, Forces and Energy, Continuity and Change through Time, Human and Natural Environments <b>Lines of Inquiry:</b> • What is the universe made of? • How have models of the world changed over time? • How does the interaction of the sun and moon affect us on earth?	<b>Who Makes the Decision?</b> A government's organisational system determines the decision making process and affects outcomes. <b>PYP Strand:</b> Human Systems and Economic Activities, Social Org. and Culture, Human and Natural Environments <b>Lines of Inquiry:</b> • How communities make decisions • Different decision makers and how/why they were chosen • How different scenarios affect the decision making process • Consequences of decisions	<b>The Struggle to Share</b> Living things are interdependent, and there are consequences when they interact. <b>EXHIBITION</b> <b>PYP Strand:</b> Living Things, Forces and Energy, Social Org. and Culture <b>Lines of Inquiry:</b> • Animal needs • Human versus animal needs • Interdependence of humans and animals