



December 13, 2007

Dear Parents, Teachers and Staff,

The IST Board wishes to inform you about the need to expand the School on its land in the Oysterbay Area (where the Secondary School is located) and of recent actions taken.

IST was granted the land for educational purposes in the 1970's by the Government of Tanzania. In 1977, upon request to that effect from the Commissioner for Lands, IST licensed the Swedish School Society to run its school within and on IST land. Though there were suggestions and even attempts to subdivide the land and allocate part of it to the Swedish School, the IST Board did not formally consent to that arrangement and IST continues to hold a clear title to the land.

IST is now in a period of growth and the School has critical needs to redevelop the campus in order to provide more classroom space and science laboratories. It will soon be necessary to demolish some of the existing buildings in order to provide space to build the much-needed science labs. Without these new labs, IST's accreditation would be at risk. Without adequate facilities, the school cannot hope to attract experienced and qualified staff. Without new classrooms and teachers, IST cannot meet the needs and the expectations of the community. The school has already been forced to place potential students on waiting lists and turn families away. This growth cannot take place without terminating the Swedish School's license to occupy IST's land, thereby making the land available for the intended development.

In the last few years, the number of students attending the Swedish School dropped significantly and it was no longer regarded as an active primary school. The Swedish School was officially closed and the Swedish Government withdrew financial support, so that the Swedish School Society now operates as a "Dormant School Society" and co-exists on the license land with a Nordic social club. Yet IST's Title Deed clearly states that use of the land is for educational purposes only, and the new Swedish School Society Board is in breach of this covenant since only the Nordic Kindergarten and the language groups could be considered educational.

In order to obtain vacant possession of the land for the purposes stated above, the IST Board has decided to serve the Swedish Society School Board with a notice terminating the license under which they occupied the land. It is the hope of the IST Board that the Swedish Society Board will agree to vacate the land which they have been occupying as licensees. In the event that the Swedish School Society Board disregards the notice to vacate the land, the IST Board will be forced to resort to legal channels.

As we pursue a solution to this situation, we will continue to make every possible effort to come to an agreement with the Swedish School Society Board outside of court. We hope to reach a harmonious settlement that will enable the children of the IST and the Nordic Communities to be educated with the best facilities at their disposal. Many of these children and their families are part of both communities, and there is no reason why they should not all benefit from the outcome.

Thank you for your attention.

Sincerely,

**The Board of Directors
International School of Tanganyika**

P.S. If you have any questions concerning this matter, please contact us at board@istafrica.com